

AVANTHI DEGREE & P.G. COLLEGE

(Affiliated to Osmania University & Recog. by Govt. of Telangana)

3-4-875/A/1, Barkatpura, Hyderabad - 27. (Block-I),
Road No. 12, Above Honda Showroom, (Block-II), Narayanaguda, Hyderabad - 29.

6.5.2 the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

The institution reviews its teaching learning process, structures & methodologies of operations through academic departments. The IQAC is responsible for developing, coordinating and monitoring academics assessments activities to effect improvement in students learning. All the heads of the Department, coordinates and nominated teachers are members of the institute academic committees and is chaired by the head IQAC.

The roles and responsibilities of the committee are to

- Plan, monitor and control the academics functioning of all the departments.
- Introduce innovation in teaching, learning, and evaluation practices.
- Recommend additional infrastructure facilities required to strength the department in view of the changing needs of curriculum or introduction of new disciplines.
- Evolve process for conducting academic audit, financial audit and administration audit at the institution level and at the department level.

The institute academics committee meets every month as a schedule activity and monitoring all the activities. The following table shows the number of activities/meetings held by the academic's committees and the resultant number of initiatives.

| Academic year | No.Of meetings | Major initiatives |
|---------------|----------------|---|
| 2023-2024 | | <ul style="list-style-type: none">• Proposal for center of excellence in each department• Introduction value added courses and mandated a completion of two courses before graduation.• Preparation of model question paper pattern• Providing additional inputs to advanced learners and tutorials classes to slow learners by identifying the skill set of students through assessment tests.• Awareness program on research so that the faculty is sensitized to publish papers in the listed journals and improve no.of publications.• Full stack training program for final year students |



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The internal Quality Assurance Cell Support the activity by involving various departments of the institute, and audit the departments as a calendar activity every semester.

The IQAC also support in anchoring the academic review such as:

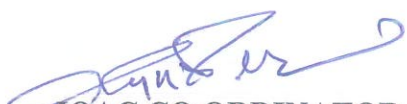
- The academic plan is prepared well in advance before the commencement of class work for the courses.
- Feedback is collected twice in a semester. It is communicated to faculty and heads of the department and necessary measures are taken.
- On going course review is done by involving students and faculty through class review committee meetings.
- Attendance register are maintained with day-to-day outcome mapping and the delivery mechanism.
- Every faculty maintains course files for the subjects.

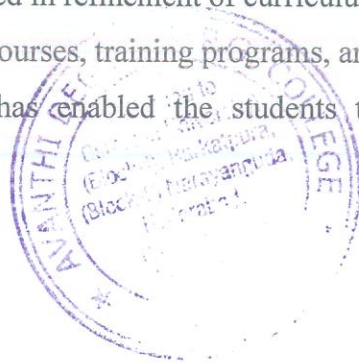
The IQAC of the institute also review the assessment of teaching learning outcomes through.


- Course end survey which is collected after a semester course for every subject.
- Course outcome analysis for each course after completion of the semester which incorporate the input collected from course end survey also.
- Result analysis every semester.

OUTCOMES

1. Exit survey has helped in revising the curriculum according to the needs of the present day.
2. Alumni feedback has helped in refinement of curriculum.
3. Inclusion of value-added courses, training programs, and placements.
4. The revised curriculum has enabled the students to gain admission in premier institutions.


IQAC CO ORDINATOR
COORDINATOR, IQAC
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Committed to Excellence in Higher Education